

MID CYCLE 1 DATA: DUE: November 29, 2019

Monitoring the IF:

Based on the **co-constructed success criteria** for educator learning. (e.g. criteria for providing effective descriptive feedback). Include pre data for your educators:

Monitoring the THEN (e.g. student achievement, engagement, wellness):

Fountas & Pinnell Instructional Reading Levels – Quantitative Data (if you use a different reading assessment, you can replace this table with a table that meets your reading assessment levels (e.g. PM Benchmark – use numbers instead of letters))

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
Student 1																										
Student 2																										
Student 3																										
Student 4																										
Student 5																										
Student 6																										

If there is no change in reading level, adjust the colour to the current time (i.e., make the October red section orange in November)

Data	
October	
November	
February	
May	

Qualitative Data

PM Benchmark & Fountas & Pinnell Qualitative Data

	Other Notes from the PM Benchmark & Fountas and Pinnell Assessments (i.e., reading behaviours, fluency, self-corrections, cues, observable actions, miscue analysis, comprehension, etc.)
Student 1	
Student 2	
Student 3	
Student 4	
Student 5	
Student 6	

MID CYCLE 1: ASSESS and REFLECT: DUE: November 29, 2019

END CYCLE 1: DATA: DUE: February 15, 2020

Monitoring the IF:

Based on the **co-constructed success criteria** for educator learning. (e.g. criteria for providing effective descriptive feedback). Include pre data for your educators:

Monitoring the THEN (e.g. student achievement, engagement, wellness):

Fountas & Pinnell Instructional Reading Levels – Quantitative Data (if you use a different reading assessment, you can replace this table with a table that meets your reading assessment levels (e.g. PM Benchmark – use numbers instead of letters))

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
Student 1																										
Student 2																										
Student 3																										
Student 4																										
Student 5																										
Student 6																										
Student 7																										
Student 8																										
Student 9																										
Student 10																										
Student 11																										

If there is no change in reading level, adjust the colour to the current time (i.e., make the October red section orange in November)

Data	
October	Red
November	Orange
February	Yellow
May	Green

Writing Success Criteria				
	Total Number of Focus Students:			<i>Enter Total Here</i>
	Number of Focus Students Meeting the Criteria			
	October	November	February	May
Criteria 1				
Criteria 2				
Criteria 3				
Criteria 4				
Criteria 5				

Where is says 'Criteria 1' 'Criteria 2' etc., enter your co-created success criteria

Qualitative Data

Fountas & Pinnell Qualitative Data

	Other Notes from the Fountas and Pinnell Assessment <i>(i.e., reading behaviours, fluency, self-corrections, cues, observable actions, miscue analysis, comprehension, etc.)</i>
Student 1	
Student 2	
Student 3	
Student 4	
Student 5	
Student 6	
Student 7	
Student 8	
Student 9	
Student 10	
Student 11	

END CYCLE 1: ASSESS and REFLECT -: DUE: February 15, 2020

CYCLE 2 PLAN and ACT – DUE: February 15, 2020 (based on the assessing and reflecting at the end of cycle 1 – may not change from the October plan or may be revised)

END CYCLE 2: DATA: DUE: May 29, 2020

Monitoring the IF:

Based on the **co-constructed success criteria** for educator learning. (e.g. criteria for providing effective descriptive feedback). Include pre data for your educators:

Monitoring the THEN (e.g. student achievement, engagement, wellness):

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
Student 1																										
Student 2																										
Student 3																										
Student 4																										
Student 5																										
Student 6																										
Student 7																										
Student 8																										
Student 9																										
Student 10																										
Student 11																										

If there is no change in reading level, adjust the colour to the current time (i.e., make the October red section orange in November)

Data	
October	Red
November	Orange
February	Yellow
May	Green

Writing Success Criteria				
	Total Number of Focus Students:			<i>Enter Total Here</i>
	Number of Focus Students Meeting the Criteria			
	October	November	February	May
Criteria 1				
Criteria 2				
Criteria 3				
Criteria 4				
Criteria 5				

Where is says 'Criteria 1' 'Criteria 2' etc., enter your co-created success criteria

Other Quantitative Data:

Qualitative Data

Fountas & Pinnell Qualitative Data

	Other Notes from the Fountas and Pinnell Assessment <i>(i.e., reading behaviours, fluency, self-corrections, cues, observable actions, miscue analysis, comprehension, etc.)</i>
Student 1	
Student 2	
Student 3	
Student 4	
Student 5	
Student 6	
Student 7	
Student 8	
Student 9	
Student 10	
Student 11	

END CYCLE 1: ASSESS and REFLECT -: DUE: May 29, 2020