

Safe and Accepting Schools Team Meeting Minutes

Tuesday, January 25, 2022 at 6 p.m.

Team members: Shannon Scott (Chair), Heidi Linnen-MacDonald, Rebecca Lewis, Hailey Lewis, Jennifer Brown, Tracey Brown **Regrets:** Vicki Sargeant

Agenda Item	Action	Details, Action Items and Timeline
1.0	-student member input on kindness and W.I.T.S. and any other thoughts -reflections on current safety, mental health and well-being in all spaces of our school	-like that we can move our desks together and a lot of fun and work together -likes the “shout outs” about students - our “Character Always” announcements
2.0	-parent, staff and community input into current state of safety, mental health and wellbeing	-Rebecca, glad to be back in-person and some struggles with online learning so easier to be in class and focus; everyone getting back into routines -community input – she is seeing on the yard and figuring out “new normal” -busy in the snow and playing -happy to be back at school and with each other and many have returned to us; see more of them in-person than in remote learning -be closer and collaborate and be careful where they can -announce Mustangs of the Week -March into reading and track minutes reading and good for mental health and wellbeing – use of bulletin board to track – an idea
3.0	Anti-Black Racism Professional Advisory and February is Black History Month	Mrs. MacDonald https://www.oct.ca/resources/advisories/anti-black-racism We are planning various ways to celebrate Black culture in February and every month; Friday Wiggle will be a variety of Black music artists like jazz pianist Oscar Peterson; Literature such as “Oscar Lives Next Door” and “Follow the Drinking Gourd;” recognizing Winter Olympians and celebrating Black athletes
4.0	Student Wellness Survey Gr. 4-6	Mrs. MacDonald – shared survey results (chart below) and key action items from the student input and our observations over the fall and winter
4.0	Maynard School Code of Conduct development	Mrs. MacDonald -draft is completed and shared back to Ms. Foxton and Ms. Holmes for final review before being shared out to families in February -we are very proud of the work of all school stakeholders of our input and the development of this Code

5.0	Q and A's	-Ms. Lewis asked about how the yard zones are supervised, and Mrs. MacDonald explained the "mapped out" zones and that a staff member walks between them
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Next Meeting Dates: March 29, 2022 and May 31, 2022

Maynard Student Wellness Survey Gr. 4-6

November 2021

Statement	Ratings by Gr. 4-6 Students			
	Never	Sometimes	Often	Always
1. I feel like I am part of this school and that I belong as a Maynard Mustang.	2	15	10	38
2. I am excited to come to school every day as I have choices and a voice in my learning.	3	19	18	25
3. I feel safe in my classroom.	0	8	14	43
4. I feel safe in the washrooms.	4	12	11	38
5. I feel safe on the yard.	0	14	19	32
6. I feel safe on my way to and from school (on the bus, when I am walking)	4	12	6	43
7. I have an adult at school who can help me solve any problems I might have during the school day.	4	7	11	43
8. I understand what kindness means and how to show it every day.	0	2	5	58
9. I can use kind words and actions to help all students feel included at Maynard.	2	4	8	51
10. I know that the adults at Maynard treat me with kindness.	0	10	11	44
11. I know that the students at Maynard treat me with kindness	4	21	16	24
Total Students Surveyed	65			

Questions and Areas of Concern

1. - 26 percent of students surveyed say they "never/sometimes" feel like they are a part of this school and that they belong as a Maynard Mustang
2. – 34 percent of students surveyed feel that they "never/sometimes" are excited to come to school every day as they have choices and a voice in learning.
5. - 22 percent of students "sometimes" feel safe on the yard
6. - 24 percent of students "sometimes" feel safe on their way to/from school
11. 38 percent of students surveyed "never/sometimes" feel like they are treated kindly by other students

Follow Up & Actions

-our Principal of Equity and Inclusion, Dan McCrae, supported me with interviewing 13 students who had said never/sometimes on multiple answers

-we found out more details about their specific concerns and then was able to follow up on strategies for them to feel a sense of belonging, kindness and be safer and happier at school, particularly on the yard and the bus

-continue to check in on specific buses and yard zones and with students whom expressed an area of concern