

Safe and Accepting Schools Team Meeting Minutes

October 26, 2021

Team members: Heidi Linnen-MacDonald, Shannon Scott, Rebecca Lewis, Hailey Lewis, Vicki Sargeant, Jennifer Brown
Regrets: Tracey Brown

Agenda Item	Action	Details, Action Items and Timeline
1.0	<p>-student member input on Covid-19, kindness and W.I.T.S.</p> <p>-reflections on current state of safety, mental health and well-being in all spaces of our school</p>	<p>What is going well? - likes being back together and do “cool” things such as dissecting owl pellets, art,</p> <p>-feels like we are happy at school; at recess some people can fight over things like poppets and balls</p> <p>Adults – try to help this to stop and use their WITS – when things go wrong best to Walk away and ignore – if someone took something I would ask politely to give it back – Seek Help when WIT don’t work you can ask a teacher to come help – if safety, tell right way</p> <p>-noticing some wandering in class; some students rude to other students</p> <p>-adults working to stop these behaviours and work it out with the 2 people</p>
2.0	<p>-parent, staff and community input into current state of safety, mental health and wellbeing</p>	<p>Becky Lewis – start up well and she was excited to see friends and who in class and teacher; more interactions with kids in other classes on yard and talk to them but apart/physically distanced; challenges with sitting in classes/rows vs. groups yet they know the teacher switches them up</p> <p>Jenn Brown – in Kindergarten reviewing W.I.T.S. and how the Year 2 will use the first 3 steps when social problem; Year 1’s still learning and seek help quickly vs. solve self; yard and taking things from others and work through</p> <p>S. Scott – poppets in bags during school day; Joke of the Day and our Friday Wiggles -she can hear laughter – more collaborative work this year while still using hand hygiene and helps with well-being and mental health</p> <p>Mrs. Sargeant – welcoming and polite as she walks the hallways; so good to be in school and together; announcements and the growth there with our student leader; Wiggles are so great and the leaders and staff are amazing; we grow better and better and anything safety we work to deal with so we can continue to work and grow</p>
3.0	<p>Bullying Intervention and Prevention Plan 2021-2022</p>	<p>-action items within our focus on mental health and wellbeing; recognition of “Character Always” virtues and overall kindness and conflict resolution using W.I.T.S. strategies</p>

		<p>-pre/post survey for students in our grades 4-6 classrooms happening this week</p> <p>-World Kindness Day – Fri. Nov. 12 and Bullying Awareness Week is Nov. 15-19 where we will have a W.I.T.S. Blitz to remind everyone of the acronym and its strategies</p>
4.0	School Code of Conduct development	<p>-student feedback this week regarding “student rights and responsibilities” and having their voices as the front page of the Code</p> <p>-template consultation is almost complete to be shared with all stakeholders based on the work of Ms. Foxtan and Mrs. R. Holmes (Jan. 2022)</p>
5.0	Q and A’s	

Next Meeting Dates: January 25, 2022, March 29, 2022 and May 31, 2022

Maynard Student Voice Survey - Oct. 24, 2019

Statement	Ratings by Gr. 3-6 Students			
	Never	Sometimes	Often	Always
1. I feel safe in my classroom.	0	5	10	50
2. I feel safe on the yard.	3	8	18	36
3. I feel safe on my way to and from school.	0	9	8	46
4. I can be kind as I work through challenges with my friends.	0	6	14	45
5. I have someone at school (an adult or peer) who can help me as I solve any problems I might have during the school day.	5	8	8	43

6. I have someone at home who I can talk to about my problems.	3	4	5	52
7. I understand what kindness means and how to show it every day.	0	4	5	56
8. I can use kind words and actions to help all students feel included at Maynard.	0	4	10	48
9. I feel adults at Maynard treat me with kindness.	2	5	5	52
10. I feel students at Maynard treat me with kindness.	3	18	20	23
Total Students Surveyed	65			

Percentages highlighted from survey:

-94 percent of students surveyed “often or always” understand what kindness means and how to show it every day

-88 percent of students surveyed feel that adults at Maynard “often or always” treat them with kindness.

-66 percent of students surveyed “often or always” feel like they are treated kindly by other students

-80 percent of students “often or always” feel that they have someone at school (adult or peer) who can help them solve problems during the school day.

-14 percent of students “sometimes” feel safe on their way to/from school

-17 percent of students “never or sometimes” feel safe on the yard