

## Safe and Accepting Schools Team Meeting Agenda

**Tuesday, May 31, 2022 at 6:15 p.m.**

**Team members:** Jodie Craig (parent), Shannon Scott (Staff Chair), Jennifer Brown (RECE), Vicki Sargeant (Office Administrator), Heidi Linnen-MacDonald (Principal)

**Regrets:** Tracey Brown (community member); Rebecca Lewis (parent), Hailey Lewis (student)

Agenda Item	Action	Details, Action Items and Timeline
1.0	-student reflections on our current words, actions and images around student safety, mental health, and well-being in all spaces of our school  -ideas for next year	<ul style="list-style-type: none"> <li>- Enjoying kindergarten helpers and it would be great to continue this next year</li> <li>- Soccer Field Behaviour: Some boys not being nice to anyone outside their circle</li> <li>- Looking forward to the track and field meet and the school wide dance</li> </ul>
2.0	-family, staff, and community input in the current state of our words, actions and images in student safety, mental health, and wellbeing  -ideas for next year	<ul style="list-style-type: none"> <li>- Kinder helpers – happy about that and looking to keep it to gr. 5/6 next year</li> <li>- Students are enjoying the Mustang of the Week</li> <li>- Pavement area slippery / concerns about proper footwear</li> <li>- The heat is causing students to be more lethargic</li> <li>- Happy to be back to normal (library, guests coming into the school)</li> <li>- Next year: have ice closer to the kindergarten area? Small freezer or cooler?</li> <li>- Next year: monthly assemblies where each class takes on a character trait, special event / recognition days *Gr. 6 leadership opportunities</li> </ul>
3.0	Student Wellness Survey Gr. 4-6  -Pre-Assessment Survey data (below) & Post-Assessment Data currently being completed in our Grade 4-6 classrooms  Special Recognition Days  Learning Commons Literature Collection	<ul style="list-style-type: none"> <li>-discussion on student voice and how we collect, reflect upon and act on student input and data throughout our school year</li> <li>-how will we use our post-assessment survey data?</li> <li>-review and updates to the Student Wellness Survey; when will it be administered next year?</li> <li>-bus discussion and STEO connections</li> <li>-discussion by all stakeholders; National AccessAbility Week (May 29-June 4), Pride Month and National Indigenous History Month</li> <li>- books that need to be in use (need bar codes)</li> </ul>
4.0	Safe and Accepting Schools Team for 2022-2023	<ul style="list-style-type: none"> <li>-discuss mandate and potential areas of focus for next year</li> <li>-Chair and Team to be determined in fall 2022</li> </ul>

5.0	Q and A's	
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**May 2022 - Ms. Scott's gr. 2/3 Classroom:**

1. Do we promote an inclusive, mentally healthy, and safe classroom, hallway, and bathroom for everyone?

a) Yes, because everyone plays with each other.

2. What more can we do to ensure that everyone feels safe and can show up at school as exactly who they are?

a) Don't laugh at people when they are themselves

b) Be kind, always

c) Be an upstander, not a bystander

d) Be helpful

3. What can we do/say when we see, hear, or experience any form of discrimination or bullying?

a) Tell them to stop

b) Get a teacher

**Maynard Student Wellness Survey Gr. 4-6 - November 2021**

Statement	Ratings by Gr. 4-6 Students			
	Never	Sometimes	Often	Always
1. I feel like I am part of this school and that I belong as a Maynard Mustang.	2	15	10	38
2. I am excited to come to school every day as I have choices and a voice in my learning.	3	19	18	25
3. I feel safe in my classroom.	0	8	14	43
4. I feel safe in the washrooms.	4	12	11	38
5. I feel safe on the yard.	0	14	19	32
6. I feel safe on my way to and from school (on the bus, when I am walking)	4	12	6	43
7. I have an adult at school who can help me solve any problems I might have during the school day.	4	7	11	43
8. I understand what kindness means and how to show it every day.	0	2	5	58
9. I can use kind words and actions to help all students feel included at Maynard.	2	4	8	51

10. I know that the adults at Maynard treat me with kindness.	0	10	11	44
11. I know that the students at Maynard treat me with kindness	4	21	16	24
<b>Total Students Surveyed</b>	<b>65</b>			

### Questions and Areas of Concern

1. - 26 percent of students surveyed say they “never/sometimes” feel like they are a part of this school and that they belong as a Maynard Mustang
2. – 34 percent of students surveyed feel that they “never/sometimes” are excited to come to school every day as they have choices and a voice in learning.
5. - 22 percent of students “sometimes” feel safe on the yard
6. - 24 percent of students “sometimes” feel safe on their way to/from school
11. 38 percent of students surveyed “never/sometimes” feel like they are treated kindly by other students

### Follow Up & Actions

- our Principal of Equity and Inclusion, Dan McCrae, supported me to interview 13 students in late November who had said never/sometimes on multiple answers in their survey; we found out more details about their specific concerns and then was able to follow up on strategies for them to feel a sense of belonging, kindness and be safer and happier at school, particularly on the yard and the bus
- continue to check in on specific buses and yard zones and with students who expressed these as areas of concern
- letter sent home to all families of Bell bus #3155 to further their understanding of the tone on our bus and support a positive climate on the bus; some students ended up having the privilege of transportation revoked for a period of time
- with cohorting no longer in place, support educators and students to further choices and voices in how and what they are learning
- build excitement on the yard through new “toy bags” for each classroom to take onto the yard and support the management of the items
- vary supervision and boundaries so that students can play with a wide variety of peers and have space and choices yet still have adult supports when needed