

## Safe and Accepting Schools Team Meeting - Minutes

**Wed. January 25, 2022 – 6-6:45 p.m.**

**Team members:** Heidi Linnen-MacDonald, Shannon Scott, Rebecca Lewis, Hailey Lewis

**Regrets:** Heidi Linnen-MacDonald, Jennifer Brown, Tracey Brown

<b>Agenda Item</b>	<b>Action</b>	<b>Details, Action Items as Next Steps and Timeline</b>
1.0	-student member input on current state of kind words and actions	<ul style="list-style-type: none"> <li>- During class seeing a few students get bullied by 2 or 3 people</li> <li>- Soccer game (swearing, fighting) Ignorant to teachers and other people</li> </ul>
2.0	-parent, staff, and community input into current state of safety, mental health and wellbeing	<ul style="list-style-type: none"> <li>- (Rebecca) Teacher dealt with the bullying well</li> <li>- Supervised newcomeball and noticed that the students were mean to each other (group of boys are uninterested playing with girls)</li> <li>- (Ms. Scott) Valuables being brought to school and getting lost/stolen (bringing that into the classroom)</li> <li>- Soccer Game</li> <li>- Outside opportunities being brought in for students (good for mental health)</li> </ul>
3.0	Student Wellness Survey (Ms. Scott)	<ul style="list-style-type: none"> <li>- data sharing, discussion, and action planning from SAST team</li> <li>- concern bathrooms (unsure of how to solve this due to students not knowing all names)</li> <li>- not excited to come to school (needs further investigation ex. lack of choice, family or friend things going on)</li> </ul> <p>-K-2 survey to be developed and implemented in Nov. 2022 (not completed yet)</p>
5.0	Q and A's	None
6.0	Next Meeting Dates	Meeting in March TBD (perhaps the last week of March?)

**Maynard Student Voice Survey - Oct. 24, 2019**

Statement	Ratings by Gr. 3-6 Students			
	Never	Sometimes	Often	Always
1. I feel safe in my classroom.	0	5	10	50
2. I feel safe on the yard.	3	8	18	36
3. I feel safe on my way to and from school.	0	9	8	46
4. I can be kind as I work through challenges with my friends.	0	6	14	45
5. I have someone at school (an adult or peer) who can help me as I solve any problems I might have during the school day.	5	8	8	43
6. I have someone at home who I can talk to about my problems.	3	4	5	52
7. I understand what kindness means and how to show it every day.	0	4	5	56
8. I can use kind words and actions to help all students feel included at Maynard.	0	4	10	48
9. I feel adults at Maynard treat me with kindness.	2	5	5	52
10. I feel students at Maynard treat me with kindness.	3	18	20	23
<b>Total Students Surveyed</b>	<b>65</b>			

**Percentages highlighted from survey:**

-94 percent of students surveyed “often or always” understand what kindness means and how to show it every day

-88 percent of students surveyed feel that adults at Maynard “often or always” treat them with kindness.

-66 percent of students surveyed “often or always” feel like they are treated kindly by other students

-80 percent of students “often or always” feel that they have someone at school (adult or peer) who can help them solve problems during the school day.

-14 percent of students “sometimes” feel safe on their way to/from school

-17 percent of students “never or sometimes” feel safe on the yard