## **Safe and Accepting Schools Team Meeting - Minutes**

Tues. May 23, 2023 – 6-6:45 p.m.

Team members: Heidi Linnen-MacDonald, Shannon Scott, Rebecca Lewis (input via email), Hailey Lewis,

Jenn Brown

Regrets: Tracey Brown

\*\*Members sent input via email as team couldn't meet on May 23 – worked to reschedule but it ended up being in June

Agenda	Action	Details, Action Items as Next Steps and Timeline		
Item				
1.0	-student and parent member input on current state of kind words and actions	<ul> <li>Ms. Lewis sent in email details about ongoing concerns in inclusiveness and soccer and Gym and recess times families to be able to have an opportunity for anonymous feedback on school culture – noted the current School Clin Survey in email back to Ms. Lewis</li> <li>HLM will collaborate with staff and stakeholders to develo Maynard Family Feedback Survey for fall 2023 to gather information and input from families on feedback and next for our school</li> <li>Work on our emphasis of respecting the Maynard Code of Conduct for extracurricular representation on teams and attending events</li> <li>HLM met with Hailey to discuss sports and recess and gath her feedback on the tone of our yard – adding in more soc balls has helped to spread out games and inclusiveness</li> <li>She sees washrooms as doing somewhat better with stude behaviour there</li> </ul>		
2.0	-staff, and community input into current state of safety, mental health and wellbeing	<ul> <li>Ms. Scott: lots of activities happening in and around the school.         I'm seeing high engagement levels around track and field,         soccer and the special guests we've had in the school. Outside         on the yard, I overheard a Gr. 4 student talking to another         student about the turtle workshop and that they didn't know         turtles were as old as the dinosaurs. There's lots of exciting         field trips that classes will be participating in as well. One         concern would be the swearing on the junior soccer field.</li> </ul>		
3.0	Allies in Action Club	-new club meets every Friday over recess/lunch in a.m. with support of volunteer Kyla Smith		
4.0	Community Partnerships	BBBS and Girls Inc. are both involved with our school; BBBS meets with a small group of students on Thursday's at 2:40 p.m.		
5.0	Student Wellness Post Survey	-being completed by 4 classrooms at the end of May & to be analyzed and shared for feedback and next steps		

	6.0	Q and A's	
=	6.0	Next Meeting Date	Wed. June 14 @ 6-6:45 — to review pre/post Student Wellness Survey data

## Maynard Student Voice Survey - Oct. 24, 2019

Statement		Ratings by Gr. 3-6 Students			
	Never	Sometimes	Often	Always	
1. I feel safe in my classroom.		5	10	50	
2. I feel safe on the yard.	3	8	18	36	
3. I feel safe on my way to and from school.		9	8	46	
4. I can be kind as I work through challenges with my friends.	0	6	14	45	
5. I have someone at school (an adult or peer) who can help me as I		8	8	43	
solve any problems I might have during the school day.  6. I have someone at home who I can talk to about my problems.	3	4	5	52	
7. I understand what kindness means and how to show it every day.	0	4	5	56	
8. I can use kind words and actions to help all students feel included at Maynard.		4	10	48	
9. I feel adults at Maynard treat me with kindness.		5	5	52	
10. I feel students at Maynard treat me with kindness.	3	18	20	23	
Total Students Surveyed		65			

## Percentages highlighted from survey:

-94 percent of students surveyed "often or always" understand what kindness means and how to show it every day

- -88 percent of students surveyed feel that adults at Maynard "often or always" treat them with kindness.
- -66 percent of students surveyed "often or always" feel like they are treated kindly by other students
- -80 percent of students "often or always" feel that they have someone at school (adult or peer) who can help them solve problems during the school day.
- -14 percent of students "sometimes" feel safe on their way to/from school
- -17 percent of students "never or sometimes" feel safe on the yard