

## Safe and Accepting Schools Team Meeting - Minutes

October 27, 2022 – 6-6:45 p.m.

**Team members:** Heidi Linnen-MacDonald, Shannon Scott, Rebecca Lewis, Hailey Lewis, Jennifer Brown

**Regrets:** Tracey Brown

Agenda Item	Action	Details, Action Items and Timeline
1.0	-student member input on current state of kind words and actions	<ul style="list-style-type: none"> <li>-non-stop bullied and one person; spoke out a lot and not stopping</li> <li>-she will meet with Mrs. MacDonald in the morning</li> <li>-soccer game and upset there (verbal and physical)</li> <li>-play structures are fun and having a good time as friends</li> <li>-helpful people in her class and a lot of students like that and it is a good thing</li> </ul>
2.0	-parent, staff and community input into current state of safety, mental health and wellbeing	<p>Rebecca – Hailey is telling her things too about how she is feeling</p> <ul style="list-style-type: none"> <li>-what does our staff do to support mental health and wellbeing? – Mrs. Scott uses animal faces for “check in’s” on current state; they are taught calming strategies (i.e. breathing, open dialogue, body break/walk); jokes of the day</li> <li>-integrated throughout the school in various ways in our classrooms</li> <li>-in Kinder, they have a calming zone, breathing techniques on the wall, mindfulness strategies</li> <li>-Kinder Buddies with 5/6 class and the supportiveness of student-student relationships</li> <li>-during cross country meet such positive energy and continue to keep them involved in sports and holidays and how we build relationships from class to class</li> <li>-Mustangs of the Week working well and reward systems in classrooms</li> </ul>
3.0	Bullying Intervention and Prevention Plan 2022-2023	<ul style="list-style-type: none"> <li>-action items within our focus on mental health and wellbeing; recognition of “Character Always” virtues and overall kindness and conflict resolution using W.I.T.S. strategies</li> <li>-bus misconduct data</li> <li>-unkind and harmful words</li> <li>-pre/post survey for students in our grades 3-6 classrooms happening in the first 2 weeks of November</li> <li>-World Kindness Day – Tues. Nov. 15 and Bullying Awareness Week is Nov. 14-18 where we will have a W.I.T.S. Blitz to remind everyone of the acronym and its strategies</li> <li>-K-2 survey to be developed and implemented in Nov. 2022</li> </ul>
5.0	Q and A’s	

Next Meeting Date: January 25 2023 and two more tbd

Maynard Student Voice Survey - Oct. 24, 2019

Statement	Ratings by Gr. 3-6 Students			
	Never	Sometimes	Often	Always
1. I feel safe in my classroom.	0	5	10	50
2. I feel safe on the yard.	3	8	18	36
3. I feel safe on my way to and from school.	0	9	8	46
4. I can be kind as I work through challenges with my friends.	0	6	14	45
5. I have someone at school (an adult or peer) who can help me as I solve any problems I might have during the school day.	5	8	8	43
6. I have someone at home who I can talk to about my problems.	3	4	5	52
7. I understand what kindness means and how to show it every day.	0	4	5	56
8. I can use kind words and actions to help all students feel included at Maynard.	0	4	10	48
9. I feel adults at Maynard treat me with kindness.	2	5	5	52
10. I feel students at Maynard treat me with kindness.	3	18	20	23
<b>Total Students Surveyed</b>	<b>65</b>			

**Percentages highlighted from survey:**

-94 percent of students surveyed “often or always” understand what kindness means and how to show it every day

-88 percent of students surveyed feel that adults at Maynard “often or always” treat them with kindness.

-66 percent of students surveyed “often or always” feel like they are treated kindly by other students

-80 percent of students “often or always” feel that they have someone at school (adult or peer) who can help them solve problems during the school day.

-14 percent of students “sometimes” feel safe on their way to/from school

-17 percent of students “never or sometimes” feel safe on the yard