

## Safe and Accepting Schools Team Meeting - Minutes

Mon. Jan. 29, 2024 – 4-4:45 p.m.

**Team members:** Heidi Linnen-MacDonald, Shannon Scott, Bethany Andress, Ryerson Andress, Hazel Andress, Tracey Brown

Regrets: Vicki Sargeant

Agenda Item	Action	Details, Action Items as Next Steps and Timeline
1.0	<p>-review and discuss role of SAST team members</p> <p>-discussion on School Improvement and Equity Plan (SIEP) and equity and wellbeing – data collection and action plans methods</p>	<p>-we are working on this plan and building the equity and wellness goals and action plans based on data from the student survey (see below in 3.0) and observations and conversations with all stakeholders</p>
2.0	<p>-student and parent member input on current school climate</p> <p>-staff, and community input into current state of school climate</p>	<p>Students -soccer can be rough but has settled down; lie about goals so people get angry</p> <p>-“escaping referees” and want to make their own rules</p> <p>-in Kindergarten – nice environment; some people have hands on; there is a time out chair to think about things for kind hands for helping not hurting</p> <p>-“ice cream” - bus swear words and bubble gum and HLM to do a check in</p> <p>-Mom – no concerns being reported at home</p> <p>Ms. Scott</p> <p>-junior moving into primary areas and moving them back and trying to make it more of a boundary outside</p> <p>-soccer and use of balls outside can cause dysregulation</p> <p>Mrs. Brown</p> <p>-has seen the soccer challenges and HLM asked for feedback</p> <p>-small side soccer and competitiveness; not a game of sharing and consider establishing rules</p>
3.0	<p>Fall School Climate Survey (gr. 4-12) data and action plans</p>	<p>-all schools across UC with gr. 4-12 voluntary participation provided, voluntary, confidential</p>

		<p>-the results of the survey drive how we build our SIEP with the support of Mrs. Baker, HLM and 4 student leaders who will meet in November with other schools across UC</p> <p>From the data and areas of need shared we focused on two questions in the survey: 1. worries on being bullied and 2. feeling stresses/pressures at school. We then asked our gr. 6, gr. 5/6 and gr. 4/5 classes for more specific details to know the nature of their worries about bullying and stresses/pressures. The information led us to have our Social Emotional Learning Worker to be supporting our class educators with “class wide” teachings and learnings on respect and inclusion. We also have an Itinerant School Support Worker working alongside our gr. 5/6 teacher to develop reinforcement strategies to ensure smooth transitions and focus on learning.</p> <p>Shannon – wonders if generalized worries and the junior students are anxious about things like social media and feeling left out or fears of bullying and stresses and pressure</p> <p>School wide, we are continuing to focus in each classroom on building respect and kindness through our words, actions, and images as allies and upstanders for everyone in our school.</p> <p>“Help 2 Others” – consider having Mr. Andress read it to our classes and discuss how he created the book and how helping others connects to kindness and respect and our actions on students being allies and upstanders</p>
4.0	School Climate Survey (Maynard families)	<p>-discuss how/when we gather family input on school climate specific to Maynard; is doing this too repetitive considering that we had a board wide school climate survey in June 2023?</p> <p>-members will review potential questions via email – we will determine what we would ask our families and why – consider a winter survey and bring content (what, when) to our next meeting</p> <p>School Survey from Families – consider in our spring and do a draft now for feedback from our SAST members</p>
5.0	Special Recognition Days	<p>Display of Flags “start kits” – HLM – updated the group about 2 flags being given to schools across UCDSB; a Progress Pride Flag and Every Child Matters flag and a flagpole</p>

		<p>February is Black History Month and Wed. Feb. 28 is Pink Shirt Day – HLM</p> <p>-an assembly for Black History Month on Mon. Feb. 5 being led by HLM and an assembly for Pink Shirt Day being led by our Allies in Action group</p>
6.0	Allies in Action Club	<p>-this club meets every Friday over recess/lunch in a.m. with support of volunteer Kyla Smith – they are working on student led social justice experiences school wide</p> <p>-they will be leading our Pink Shirt Day assembly and learning experiences for Wed. Feb. 28, 2024</p>
7.0	Q and A's	
	Next Meeting Date	Mon. Mar. 25 – 4-4:45 and Mon. May 27 4-4 :45