

Safe and Accepting Schools Team Meeting - Minutes

Tues. Oct. 16, 2023 – 4-4:45 p.m.

Team members: Heidi Linnen-MacDonald, Shannon Scott, Vicki Sargeant, Bethany Andress and Ryerson Andress, Hazel Andress, Tracey Brown

Regrets: none

Agenda Item	Action	Details, Action Items as Next Steps and Timeline
1.0	<ul style="list-style-type: none"> -introductions and role of SAST team members -discussion on School Improvement and Equity Plan (SIEP) and equity and wellbeing – data collection and action plans 	<ul style="list-style-type: none"> -members introduced and the role of SAST -we are working on this plan and building the equity and wellness goals and action plans based on data from the student survey (see below) and observations and conversations with all stakeholders
2.0	<ul style="list-style-type: none"> -student and parent member input on current school climate -staff, and community input into current state of school climate 	<ul style="list-style-type: none"> -Mrs. Andress – school is open and welcoming; put in the work to be inclusive to all -feel like we are on the right track to ensure welcoming and inclusion -keeping parents in the loop of what is going on in the school; notification to parents and that action is taken and she feels better knowing -emails and newsletters are helping communication Ryerson – soccer and some fighting during and trying to figure it out – sometime hands on a little bit and the rest is yelling Hazel – feeling safe at school? Yes – she said she is feeling happy on yard and sees friends in the hallway – some hands on in the classroom and outside – <i>what do the educators do?</i> – they say “no hands on” and walking together and use “time out” Mrs. Sargeant – likes the inclusivity and strive to teach and have people learn why there are differences and accept them all; the more we bring this up and help them understand; good to be doing at this age group Mrs. Scott – duty schedule is helpful as she is focused in primary – she feels she can “catch”

		<p>and support what is happening – students show respect for the consequences and beginning to learn expected soccer behaviour; washrooms seem to be better</p> <p>Mrs. Brown – keeping them busy esp. during unstructured times like recess</p>
3.0	Fall School Climate Survey (gr. 4-12)	<p>-all schools across UC with gr. 4-12 voluntary participation</p> <p>-letter for gr. 4-6 families being sent home on Mon. Oct. 16, 2023</p> <p>-use of school time to complete it; accommodations provided, voluntary, confidential</p> <p>-the results of the survey will drive how we build our SIEP with the support of Mrs. Baker, HLM and 4 student leaders who will meet in November with other schools across UC</p>
4.0	School Climate Survey (Maynard families)	<p>-discuss how/when we gather family input on school climate specific to Maynard</p> <p>-is doing this too repetitive considering that we had a board wide school climate survey in June 2023?</p> <p>-members will review potential questions via email – we will determine what we would ask our families and why – consider a winter survey and bring content (what, when) to our next meeting in December</p>
5.0	Bullying Intervention and Prevention Plan - discussion	<p>-discussed the document with the team members and HLM will send it to members for review and input; then our staff will review it at our next staff meeting and we finalize it by Oct. 31st, 2023</p>
6.0	Allies in Action Club	<p>-this club meets every Friday over recess/lunch in a.m. with support of volunteer Kyla Smith – they are working on student led social justice experiences school wide</p>
7.0	Q and A's	<p>-none shared</p>
	Next Meeting Date	<p>Tues. Dec. 5 – 4-4:45 p.m.</p>

